



EASTMAN
COLLEGE
ARCHIVE



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE,

BOSTON, MASS.

1895.



1896.

BOSTON, MASS.:

PRESS OF CHAS. J. MILLER,

34 AND 36 BEACH STREET.

1896.

A. M. D. G.

BOSTON COLLEGE.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of the "Trustees of Boston College," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief. But though no evidence of creed will be a bar to admission, evidence will be demanded of the candidate to prove good moral character.

The Board of Trustees of Boston College.

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System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other Colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series, by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society, in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is such studies, sciences or languages are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion

as, and in such numbers as, are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism. The studies therefore are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge: they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment, and fineness of perception, and for a constant, keen, and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As they are languages with a structure and

idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and an analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base; giving to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is, to lay a solid substructure in the whole mind and character, for any superstructure of science, professional and special; also for the building up of moral life, civil and religious.

STUDIES.

It is one of the decided advantages of the system followed in this College, that the student may begin his preparatory studies and then pass on, through the college course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The complete course of studies is graduated as follows :

At the beginning of the preparatory course attention is given chiefly to the acquiring of an accurate knowledge of English and of elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin ; thus at the very start, it is possible to begin a comparative study of grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second year the study of Greek is begun ; and in the third, French or German is taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste and to the exercise of the critical powers.

At his entrance upon the regular college course, after the three or four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, and French or German, and to have a good knowledge of the grammars of these languages. He is then prepared to enter upon his literary work and to study intelligently the best models of ancient and modern literature.

The principal work of the second year of the collegiate course is the training of the imagination, and the cultivation of literary taste and style. The nature of poetry is explained, the art of verse-making is taught and constantly practised, and the writings of the great poets are studied and analyzed.

The development of the critical powers is the main purpose of the following year, which is devoted chiefly to the study of Rhetoric. The study of the great poets and prose writers is continued, but now more scientifically; the principles of oratory are explained, and the great discourses of sacred and profane orators are examined. Analysis, discussion and imitation constitute the practical work of the class.

The last year of the course develops the reasoning powers by the severe discipline of Logic, Metaphysics and Ethics, with which studies the Higher Mathematics and Natural Sciences go hand in hand. The study of Metaphysics and Ethics is the principal occupation of this year, since it is deemed most important as a means of bringing into right order and system all the student's knowledge, and, moreover, it furnishes him with the fundamental principles of all true science.

All the years of the College course have their carefully graded classes of Mathematics; and the study of Natural Science is begun as soon as the student's training has prepared him to follow the course with advantage to himself in a logical, scientific manner.

Courses.

The College offers two Courses of instruction : the Classical and English.

I. CLASSICAL.

In the Classical Course the *Ratio Studiorum* is observed and the studies given in the subjoined schedules (p. 32) are pursued. The full course requires seven or eight years; three or four of which are spent in the Preparatory classes, and the remainder in the regular College classes. One hour a day is devoted to Mathematics, two hours a week are given to the study of Modern Languages, two hours a week during the year of Humanities, are assigned to the study of General Chemistry, and three hours a week given to Analytical Chemistry during the year of Rhetoric. The last year of the course is almost exclusively devoted to Logic, Metaphysics; Ethics and the Natural Sciences.

II. ENGLISH.

To the Classical Course was added, September, 1879, at the special instance of the Most Reverend Archbishop, a Course in which the studies of the Ancient Languages is superseded by application to English. The classes in Modern Languages, the Natural Sciences and Mathematics are the same as in the Classical Course. Philosophy, however, is studied in English. This Course offers the advantages of a thorough English education to that class of our youth, who, not intending to follow a profession, stand in no special need of classical training; but for whom it is of importance that

they be well grounded in their faith and spend some years at least under healthy, religious training. At present the Course consists of four years, during which the student is engaged in the studies of an English High School. On completion of the Course a diploma of graduation is given, but no degrees are conferred.

A Special Class in Latin and Greek has been added to the College curriculum for students who have completed the regular English Course of the High Schools, but are deficient in Latin or Greek.

RELIGIOUS TRAINING.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make the annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation, or Holy Eucharist, to prepare for their reception.

LITERARY AND ATHLETIC FACILITIES.

There are various Societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for the preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a competent and responsible instructor, who will direct and control his exercises.

CLASS STANDING.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down ; for translation, from twenty ; and for themes or composition, from thirty ; as the labor of preparation of these various exercises, and their relative importance, are considered to be to each other as one, two and three.

At the end of each month, public proclamation is made of the average of all marks, in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results ; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, that of the monthly results and of the examination are added, and their sum is divided by two.

In the second term or session the same method is followed, and the year's results are seen in the average resulting from the combination of those of the two terms. According to this average of results for the year, commencement honors, grade, and promotions are determined.

Absence or tardiness affects class standing.

DEGREES.

At the end of the year devoted to Philosophy, the seventh or eighth in the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, or studied or practised a learned profession for two years. In the latter case the candidate for the degree is required to compose on some literary, scientific or ethical subject, an essay which, in the judgment of the Faculty, shall show study justifying the conferring of the degree.

ADMISSION.

Boston College is for day-scholars only.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College.

For entrance into the Classical Department, a knowledge of the fundamental principles of Grammar and Arithmetic will suffice; for entrance into the English Department, a complete knowledge of these two branches will be exacted.

On admission, the pupil is examined to determine what classes he should enter; and no student shall be promoted from any class till his progress justifies advancement. To prevent exclusive devotion to one pursuit, it has been found necessary, for culpable failure in one branch, to refuse promotion in all the rest. Nevertheless, on account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned as a candidate for honors or for graduation.

TERMS.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Students of Natural Sciences are charged an extra fee of five dollars per session, payable before entrance to the class.

GENERAL REGULATIONS.

The students will be admitted to the gymnasium at 8.30; to the class-rooms at 8.50.

All students of the College classes must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Studies.

Students of the class of Philosophy are to be in their class-room at 9.15.

No student of the Preparatory Schools will be allowed to leave the College premises at the noon recess, without permission of the Prefect of Studies.

Exemption from any of the classes or other exercises of the College, must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other pupils, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school, or the task of copying or committing to memory some lines of an author, is usually found to be a sufficient penalty.

PARENTAL CO-OPERATION.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested :

1st. — To insist upon daily study at home, for two or three hours at least.

2d. — To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school ; of failure to receive the monthly report.

3d. — To attend to notifications, always sent by the Prefect on the second day of an unexplained absence, or for lessons signally bad during a considerable length of time.

4th. — Not to pass over, without inquiry, averages for lessons falling below seventy-five.

DAILY ORDER.

The hours for school are from 9 A. M. to 2 P. M., with short recesses at convenient intervals. Special arrangements will be necessary in each individual case to excuse later arrival. In every case the arrangements are to be made by parents or guardians.

During the progress of the examinations, the time for closing will be somewhat anticipated.

SESSIONS AND HOLIDAYS.

The first session begins on the Tuesday after the first Monday of September; the second, on the first Tuesday of February; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on the first Wednesday after the twenty-second of June.

The following are the ordinary holidays:—

Every Saturday.

The days of a session remaining after the close of an examination.

All the holydays of obligation.

From the 23d of December to the 2d of January.

From Wednesday in Holy Week to Wednesday in Easter Week.

The Feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Decoration Day, June 17.

Attendance will be required for a short time on the first Saturday of the month, not for class recitations, but for certain religious and literary exercises.

Scholarships.

The regularly founded Scholarships are :—

THE FATHER CHARLIER SCHOLARSHIP, founded by the Immaculate Conception Conference of the St. Vincent de Paul's Society to commemorate the semi-centenary in Religion of their Spiritual Director.

THE ROSE FITZPATRICK SCHOLARSHIP, founded by the lady whose name it bears.

THE HENRY DOHERTY SCHOLARSHIP, founded by the late Henry Doherty. The selection of the beneficiary, according to the terms of the gift, is to be made by the executors of the founder, subject, of course, to the approval of the College authorities.

Two Scholarships have been founded by the REV. WILLIAM ORR, of Cambridge. The reverend founder has the privilege of selecting the candidates for these scholarships, in conjunction with the Faculty of the College.

Twenty-one Scholarships are at the disposal of St. Mary's Church at the North End. These Scholarships were given to the College in recognition of generous contributions made by parishioners of St. Mary's, to the building of the College-Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school in which the Scholarships are won by competition.

Besides these Scholarships, the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.

The sum of \$1,500 will furnish a scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books, and to meet other contingent expenses of the course.

COMPETITORS FOR SCHOLARSHIPS IN BOSTON COLLEGE

Will be examined in the following studies : —

ENGLISH. — An English Composition on a subject to be assigned on the day of the competition ; examination showing mastery of grammar, and some proficiency in descriptive and narrative writing.

LATIN. — The Latin Grammar, including a knowledge of all regular syntactical constructions.

Translations into Latin of English sentences, entailing the application of the rules of grammar, especially those relating to the *oratio obliqua*, and conditional sentences.

Parsing and translations into English of selections from Nepos' Lives, to the end of the life of Alcibiades ; Cæsar's Commentaries, first book ; Ovid's Metamorphoses, one thousand lines ; Cicero's selected letters, five hundred lines.

GREEK. — The Greek Grammar, etymology complete, including irregular and defective forms, the outlines of Syntax.

Translations into Greek of simple English sentences entailing a knowledge of grammar required.

Parsing and translation of the Witticisms of Hierocles and Æsop's Fables (at the end of Yenni's Grammar). Xenophon's Anabasis, books first and second.

In the grammatical analysis of Greek and Latin authors the candidate must be prepared to show a thorough and practical acquaintance with the amount of grammar required. A satisfactory equivalent in Attic prose will be admitted instead of the Witticisms and Fables of Yenni's Grammar.

MODERN LANGUAGES. — The elements of French or German Grammar, and some proficiency in translating and parsing.

The Rector of Boston College offers, this year, two vacant Scholarships for Competition.

HISTORY. — A general outline of Ancient and Modern history.

MATHEMATICS. — Arithmetic, Algebra, to the end of Quadratics, Geometry, plane and solid. (Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.)

The successful competitors will be admitted to the class of higher grammar (freshman). Satisfactory testimonials of character will be required of those who come from other institutions. Failure during one term to obtain the percentage required for promotion (sixty per cent.), or any grave offence against morals or discipline, will result in the forfeiture of scholarship.

EXAMINATIONS: August 31—9 to 11.20 A.M., English; 11.30 A.M. to 12.30 P.M., Latin Grammar.

September 1—9 to 10.30 A.M., translation of English into Latin; 10.45 A.M. to 12.30 P.M., translation and parsing of Latin authors.

September 2—9 to 10.30 A.M., translation of English into Greek; 10.45 A.M. to 12.30 P.M., translation and parsing of Greek authors.

September 3—9 to 10 A.M., Greek Grammar; 10.10 A.M. to 12.30 P.M., Mathematics.

September 4—9 to 10.30 A.M., French or German; 10.40 A.M. to 12.40 P.M., History.

All examinations must be written. Letter paper of good quality, of quarto size, must be used. The candidate must sign an assumed name, and give his true name and his assumed name and address, in a sealed envelope, to the Prefect of Studies.

The Boston College Library.

HISTORY.

The natural order of creating a Library simultaneously with the foundation of a seat of learning, was rendered impossible by the finances of the new establishment opened in 1863, which comprised the College and the residence of the Jesuit Fathers connected with the Church of the Immaculate Conception. Still, through the timely and liberal aid of a few friends, the professors and preachers were not altogether left to draw on their stores of knowledge accumulated elsewhere. In fact, as a matter of grateful remembrance, it is pleasant to recall this accidental origin, since it associates our treasury of books with names among the clergy and laity held in deserved esteem by many of our Bostonians. These early benefactors planted fine trees, although at random; and enable us now to embrace their contributions in a scientific plan, and consummate their hopes of a noble Library.

The stately tomes, which form the nucleus of the Theological alcove, were contributed by the Rev. Joseph Coolidge Shaw, S. J., who, after his conversion to the Catholic Church, went abroad and with the cheques of a generous father bought many volumes in Paris and Rome. His Harvard "Detur," with the signature of "Josias Quincy, Præses," and his exquisitely written notebooks of Theology, done at Rome and Fordham, are of a deeper personal interest, and are much treasured by his religious brethren.

In order to supplement this stock and to help and encourage the first President, the Rev. John B. Bapst, S. J., in the development of the library, Colonel Daniel S. Lamson, of Weston, gave more than tithes, inasmuch as he presented one third of his collection of standard works, made during a long sojourn in Europe. Moreover, as a greater and more comprehensive boon, for which many a professor of Boston College acknowledges himself his grateful beneficiary, he transferred to the Trustees, the share of the Boston Athenæum he had inherited from his father.

The year 1875 chronicles the splendid accession of some 5,000 volumes, the bequest of the Rev. Stanislas Buteux, a secular priest of the Archdiocese of Boston. He was an indefatigable as well as intelligent book-buyer. In fact, there is pathos embalmed in his books and pamphlets and papers, when we remember him, the bowed, asthmatic invalid, with a meagre revenue, hurrying to the publisher, with every stipend he obtained, in order to secure some long-coveted work, beguiling some compassionate binder into putting abandoned cases about his unbound volumes, labelling them with his own economical hands, all the while proud and happy in the thought that eventually they would receive a place of honor in the Jesuit College. He was especially alive to the subjects of his day, and hence the Library is indebted to him for full lines on Slavery, the Civil War, and Education, as well as for long files of periodical literature. His ecclesiastical collection displays the deeply and variously read priest, while his favorite cultivation — books and maps of the Holy Land — evince the piety of the contemplative recluse he became when a brouchial complaint put an end to his missionary toil.

In the next breath, after him, a benison is also invoked on the memory of the Rev. Manasses P. Dougherty, parish priest of St. Peter's, Cambridge, who also left his library to the College. This collection, with its rich green-liveried bindings, relieves the sober shelves, besides adding an ample and precious stock of the literary products of Irish genius, and a goodly treasure of Irish History and Biography.

On the death of Robert Morris, Esq., in 1882, another department became a fortunate heir. As yet, no provision had been made for the ordinary literature of our language :

it was done by the studious and noble-hearted lawyer whose least title to remembrance is that he was the respected protégé of the Lorings, the Danas, the Sumners, and Phillipses.

Miss Edith Agnes, the daughter of the late venerable Doctor Richard Henry Salter, has presented to the College the rare collection to which she had for years devoted all the enthusiasm of a bibliophile. It embraces among its hundred volumes, best editions of the Greek and Latin classics, specimens of the typography of Elzevir and Plantin, and books remarkable for royalty of former ownership and historical association.

In the meantime, some conspicuous gaps, notably in the regions of the Classics and Ascetics, had been filled by purchase. Although this be the case, the fact that a mass so homogeneous was formed, from parts that drifted together from sources as casual as legacies, is remarkable. May it not be that the unselfish spirit and the continuous sacrifices, with which the Fathers of the College and Church first devoted themselves to the liquidation of the debts of the establishment and the extension of the edifice, were thus providentially requited?

The Library was now ready for a respectable abode, which was furnished in 1876 by the Rev. Robert Fulton, S. J., in the upper hall of the connection between the residence and College. Alcoves and galleries, of elegant construction, enlarged space and made access easy to every volume. The proceeds of a Christmas collection were devoted to the acquisition of the Bollandist *Acta Sanctorum*. A crown was set upon this work in the card catalogue begun under Rev. Nicholas Russo, S. J., who was Librarian from 1878-82, and completed by the method and marvelous industry of the Rev. Francis Barnum, S. J., now a missionary in Alaska, who, besides listing everything down to the last leaflet, rendered invaluable services to the future historians of this institution by gathering and arranging its documentary papers.

In the year 1890, which saw the latest remodelling of the College buildings on James Street, a change that might have proved disastrous came over the Library. As no provision had been made for it in the plan of construction, a suite of apartments on the third floor of the connection was adopted

as a habitat. A new administration sought to compensate for the incongruous quarters by an increase of books to such an extent that within four years some 8,690 volumes, or more than one-fourth of the entire accumulation of thirty years, have been added. Nor have these accessions been mere numbers; besides enhancing the amount of solid works already provided, they have opened entirely new departments of erudition. For them, shelf-room to array 5,000 volumes has been created, and is already absorbed to such a degree that further space must needs be secured to receive fresh consignments.

It is grateful to conclude this sketch with a tribute to the enlightened liberality of the patrons and friends of the College. On approaching them with a statement of the needs of the Library, we have met with such substantial encouragement as to convince us that our first benefactors have found worthy imitators in those whose names are recorded on the list of recent contributors. May we not, with such co-operation, cherish the hope that this so necessary growth will continue, until our collection of books shall have become that paragon of a Collegiate Church Library which might be naturally looked for in the Boston of the classic Athenæum and the world renowned Public Library?

OBJECTS AND REQUIREMENTS.

A design of such scope and dimensions calls for support, and this will not be wanting if the peculiar object is understood. We are not aiming at a grand repository of such works as the scientific and literary specialists may wish to consult on rare occasions; but at the practical apparatus that will serve the every-day purposes of our professors and preachers. They, indeed, have their own collections, *ad usum*, in compliance with their religious profession. But as the arts and sciences ramify so broadly, these are inadequate; for we cannot rest satisfied with the mere superficial glance that skims over an article of the encyclopædia, but must, in many instances, pore over the exhaustive treatise. At some of our colleges, alcoves are set apart for each lecture-course;

but to reach the general library, requires an exertion involving an outlay of time and energy that ought to be obviated. We expect to do this with our prospective arrangement. A literary laboratory will thus be equipped which will enable each teacher to have his hands on his authors and immediate references, while larger resources are within such easy distances as cause no distracting interruption. As a consequence, the amount of effective work done by the professors will be increased, and the wear and tear of consultation diminished. The students of the College will experience the benefit of these facilities, not merely in the broader and more scholarly teaching of their masters, but also in the use of the books and appliances to which they will have such access through the Librarian and teachers as circumstances may warrant.

But, in order to carry this plan into effect, we need additional room, and especially the introduction of electric lights, which are the only safe and pliant means for using a number of shelves at present in unprofitable darkness. We have the assurance that this share of the improvement will be assumed by the College authorities, who have already displayed a munificent partiality that has borne them beyond the ordinary annual appropriation. It is, then, to those of our friends that are blessed with the double bounty of wealth and enlightenment, that we confidently appeal for subscriptions to develop the following departments which are deemed of more immediate moment :—

English and American Literature.

Philology.

History of Literature.

Complete sets of Reviews and Magazines.

A fund for Binding.

As an incentive to their generosity, our friends have but to reflect that the literary zeal and economical management of funds, which mark the administration of the Library, will sustain and requite their kindly interest. The item of salary, necessarily so large in similar institutions, which expend therein from thirty to fifty per cent. of the annual allowance, will absorb nothing of their contributions; neither will the entire department of Fiction, which elsewhere reaches the figure of twenty-five per cent. of the book account.

Faculty and Officers.

REV. TIMOTHY BROSNAHAN, S. J.,

PRESIDENT,

Prelect of Studies, Lecturer on Christian Doctrine.

REV. DAVID W. HEARN, S. J.,

Prelect of Schools and Discipline.

REV. FRANCIS J. O'NEIL, S. J.,

CHAPLAIN.

REV. THOMAS A. REID, S. J.,

TREASURER.

GEORGE A. KEELAN, S. J.,

Assistant Prelect of Schools and Discipline.

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Rhetoric, Calculus.

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Humanities, German.

DANIEL J. QUINN, S. J.,

WILLIAM J. DUANE, S. J.,

Higher Grammar.

REV. HENRY J. RACHE, S. J.,

AUGUSTUS J. DUARTE, S. J.,

French.

AUGUSTUS J. DUARTE, S. J.,

WILLIAM J. DUANE, S. J.,

Trigonometry, Analytical Geometry.

PREPARATORY DEPARTMENT.

REV. CHARLES B. MACKSEY, S. J.,

Lecturer on Christian Doctrine.

REV. PATRICK J. CORMICAN, S. J.,

Geometry, German.

AUGUSTUS J. DUARTE, S. J.,

Middle Grammar.

REV. MICHAEL J. BYRNES, S. J.,
Middle Grammar, Third Class of French.

REV. HENRY J. RACHE, S. J.,
Lower Grammar, Lower Algebra.

DANIEL J. QUINN, S. J.,
Lower Algebra.

FRANCIS P. DONNELLY, S. J.,
Lower Grammar, Higher Algebra, Second French.

JOHN P. WALSH, S. J.,
First Rudiments, Geometry.

PATRICK J. HUGHES, S. J.,
First Rudiments, Higher Algebra.

EDWARD P. O'HARA, A. B.,
Special Latin, Lower Algebra, Second French.

JOSEPH H. WILLIS, A. M.,
Second Rudiments, Arithmetic.

JOHN J. KIRBY, A. B.,
English, Third French, Arithmetic.

SAMUEL R. KELLEY, A. M.,
REV. THOMAS I. GASSON, S. J.,
Professors of Elocution.

JOSEPH H. WILLIS, A. M.,
Instructor in Dramatics.

M. J. DONOVAN, JR.,
Physical Instructor.

Calendar for 1896=97.

FIRST TERM

1896.

- August 31—September 3, Examination of “Conditioned” Students and Candidates for admission.
- “ 31—Monday, 9 to 10.30 a.m., translation of English into Latin; 10.45 a.m. to 12.30 p.m., translation and parsing of Latin authors, Latin Grammar.
- September 1—Tuesday, 9 to 10.30 a.m., translation of English into Greek; 10.45 a.m. to 12.30 p.m., translation and parsing of Greek authors, Greek Grammar.
- “ 2—Wednesday, 9 to 10.30 a.m., Chemistry, French or German; 10.45 a.m. to 1 p.m., English Studies.
- “ 3—Thursday, 9 to 11 a.m., Mathematics.
- “ 8—Tuesday, Opening of Schools. 8.30 to 10 a.m., Enrolment of New Students; 10 a.m., Reading of Roll, Assignment to Classes; 10.45 a.m., *Schola brevis*, in Classics and Mathematics.
- “ 9—Wednesday, Regular Class until 12 m., *Schola brevis*, in French or German, at 12 m.
- “ 10—Thursday, Mass of the Holy Ghost, followed by the *Veni Creator* and Benediction; no Mathematics.
- “ 15—Tuesday, Lectures in Christian Doctrine begin.

- September 17—Thursday, Inauguration of Sodalties.
- “ 18—Friday, Elocution Lectures begin; first meeting of Debating Societies.
- October 3—Saturday, Monthly Reading of Marks, etc.
- “ 27—Tuesday, Closing of the Forty Hours' Devotion, Solemn High Mass; no Mathematics.
- “ 30—Friday, Philosophers' Examination in Minor Logic.
- November 2—Monday, Feast of All Souls, Solemn High Mass at 9 a.m.; no Mathematics.
- “ 4—Wednesday, Election Day; Holiday for Philosophers.
- “ 7—Saturday, Monthly Reading of Marks, etc.
- “ 26—Thursday, Thanksgiving Day.
- December 5—Saturday, Monthly Reading of Marks, etc.
- “ 8—Tuesday, Feast of the Immaculate Conception, Holiday.
- “ 16—Wednesday, Repetitions for Mid-year Examinations begin.
- “ 23—Wednesday, Christmas Holidays begin at 11.30 a. m.
- “ 28—Monday, Shakespeare's Richard II presented by Students of College Classes at 7.45 p.m. in College Hall.

1897.

- January 4—Monday, Classes resumed; Written Examinations begin; 9 to 11.20 a.m., English Composition; 11.30 a.m. to 2 p.m., Regular Order.
- “ 5—Tuesday, Latin Theme; order as on Monday.
- “ 6—Wednesday, Greek Theme; “ “
- “ 7—Thursday, Latin Verse for Rhetoric and Humanities; Order as on Monday; Regular Order for other Classes.
- “ 25—Monday, Mid-year Examinations. Memory Lessons, 1 to 2 p.m.; Monthly Reading of Marks.

- January 26 — Tuesday, Latin translation and parsing.
 “ 27 — Wednesday, Greek translation and parsing.
 “ 28 — Thursday, French or German Theme, 9 to
 10.30 a.m.: 10.45 a.m. to 12.25 p.m.,
 Grammar and Translation; Chemistry for
 Rhetoric and Humanities; Free Day for
 Rudiment Classes; Physiological Psychol-
 ogy for Philosophers.
 “ 29 — Friday, Mathematics, 9 to 11.20 a.m.; 11.30,
 Confession.
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SECOND TERM.

- February 2 — Tuesday, Reading of Term Averages, 9 a.m.;
Schola brevis; Philosophers begin Psychol-
 ogy and Ethics at 9.15 a.m.
 “ 22 — Washington's Birthday, Holiday.
 March 3 — Ash Wednesday, 9 a.m., Mass; no Mathe-
 matics.
 “ 6 — Saturday, Monthly Reading of Marks, etc.;
 Subjects for Prize Essays announced
 “ 17 — Wednesday, Feast of St. Patrick, Holiday.
 “ 31 — Wednesday, Annual Retreat begins.
 April 3 — Saturday, General Communion, Mass at 9 a.m.
 “ 5 — Monday, 1 to 2 p.m., Monthly Reading of
 Marks, etc.
 “ 14 — Wednesday, Easter Holidays begin at 12.30
 p.m.
 “ 21 — Wednesday, Classes resumed.
 “ 27 — Tuesday, Prize Debate in College Hall at 8
 p.m.
 “ 29 — Thursday, Examination for Philosophers in
 Physiological Psychology.
 May 3 — Monday, Theses in Philosophy given; Phil-
 osophers' repetitions begin.
 “ 5 — Wednesday, Shakespeare's Merchant of
 Venice, presented by the Preparatory
 Classes at 7.45 p.m. in College Hall.
 “ 8 — Saturday, Reading of Marks, etc.

- May 11 — Tuesday, Repetitions for all classes begin.
English Composition, 9 to 11.20 a.m.; 11.30 a.m., two regular classes.
- “ 12 — Wednesday, Latin Theme ; order as on Tuesday.
- “ 13 — Thursday, Greek Theme ; order as on Tuesday ; Repetitions for Rudiment classes.
- “ 14 — Friday, Latin Verse for Rhetoric and Humanities ; Repetitions for other classes.
- “ 27 — Ascension Thursday, Holiday.
- “ 29 — Saturday, Preliminary Contest in Elocution and Reading.
- “ 31 — Monday, School of Philosophy closes.
- June 2 — Wednesday, Written Examinations in Physics
- “ 3 — Thursday, Oral Examinations in Physics.
- “ 5 — Saturday, Contests for Catechism Prizes, 9 to 12 a.m.
- “ 8 — Tuesday, Oral Examinations in Philosophy, 9 a.m. to 12 m., and 4 to 6 p.m.
- “ 9 — Wednesday, Oral Examinations in Philosophy
- “ 10 — Thursday, “ “ “
- “ 11 — Friday, General Examinations begin. Rudiments have class ; Experimental Examination in Analytical Chemistry for Rhetoric, 9 a.m. to 12.30 p.m. ; Written Examination in General Chemistry for Humanities, 10.30 a.m. to 12.30 p.m. ; French Theme, 9 to 10.30 a.m. ; French translation and Grammar, 10.40 a.m. to 12.25 p.m. ; Reading of Marks, 1 to 2 p.m.
- “ 12 — Saturday, Final Reading Contest, 9 a.m.
- “ 14 — Monday, Greek Translation and Parsing ; Class for Second Rudiments.
- “ 15 — Tuesday, Latin Translation and Parsing ; Public Contest in Elocution in College Hall at 8 p.m.
- “ 16 — Wednesday, Memory Studies.
- “ 17 — Thursday, Bunker Hill Day, Holiday ; Final Contest in Elocution for Preparatory Classes, 9 a.m.

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- June 18—Friday, Mathematics, 9 to 11.20 a.m.; 11.30 a.m., Confessions.
- “ 19—Saturday, General Communion; Distribution of Tickets for Commencement.
- “ 20—Sunday, Solemn Vespers at 7.30 p.m., in the Church, with Baccalaureate Sermon.
- “ 21—Monday, Distribution of Prizes for Preparatory Classes, at 8 p.m., in College Hall.
- “ 22—Tuesday, Distribution of Prizes for College Classes, at 8 p.m., in College Hall.
- “ 23—Wednesday, Graduation, at 8 p.m., in College Hall.

The Course of Studies
in the
Preparatory Classes
of the
Classical Department,
1896=1897.

REQUIREMENTS FOR ADMISSION.

For admission into the First Division of Rudiments, a knowledge of the fundamental principles of English Grammar and Arithmetic, of the outlines of Geography and of United States History, is required. Catholic applicants will be required to know the Authorized Catechism of the Council of Baltimore. Those who have finished the course of a parish or grammar school in good standing will be admitted on presenting their certificate of graduation. The Second Division of Rudiments has been established for those who are within a year of graduating from a parish or grammar school.

RUDIMENTS.

SECOND DIVISION.

ENGLISH—Memory lessons : 1. The Star Spangled Banner, *Key* ; 2. The Battle of the Baltic, *Campbell* ; 3. The Light of Other Days, *Moore* ; 4. The Virgin Mary,

Wordsworth; 5. *Toys, Patmore*; 6. *The Dangers of Delay, Southwell*; 7. *The Seven Ages of Man, Shakespeare*; 8. *The Songs of Angels, Faber*.—*Connolly's English Reader*.

An English composition will be assigned once a week on a subject giving practice in easy, simple narrative; penmanship, spelling, grammar and punctuation. *Goold Brown's Grammar*. Daily drill in the correction of ordinary grammatical mistakes.

LATIN—*Alvarez De Institutione Grammatica, Liber Primus* to *Verba Anomala*. Written exercises three times a week.

CHRISTIAN DOCTRINE—Catechism of the Council of Baltimore. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES—Physical Geography, *Frye*. Elocution practice once a week; oral instructions.

MATHEMATICS—The Franklin Written Arithmetic to section XIII, Metric System.

RUDIMENTS.

FIRST DIVISION.

ENGLISH—Memory lessons: 1. Warren's Address at Bunker Hill, *Pierrepoint*; 2. A Psalm of Life, *Longfellow*; 3. The Rosary of my Tears, *Ryan*; 4. Marco Bozzaris, *Halleck*; 5. Ingratitude, *Shakespeare*; 6. Lady Clare, *Tennyson*.—*Connolly's English Reader*.

An English composition will be assigned once a week on a subject giving exercise in simple narrative and easy description. The following selections from *Connolly's Reader* will be analyzed: 1. The Planting of Maryland, *Bancroft*; 2. The Return of Columbus, *Prescott*; 3. The Shipwreck, *Dickens*; 4. The Egyptian Sphinx, *Stanley*; 5. Venice at Complete Ebb of Tide, *Ruskin*; 6. The Apostle of the Indies, *Stephen*. *Goold Brown's Grammar*. Letter Writing.

LATIN—*Alvarez De Institutione Grammatica, Liber Primus, Pars Prior*. *Historia Sacra*. Written exercises three times a week.

GREEK—*First term*—Alphabet, practice in reading and writing the letters and simple words, and writing from

dictation. *Second term* — *Yenni's* Greek Grammar, to Verbs, including the verb 'Εἶμι. Elementary rules of accents. Reading lessons in *Yenni's* Greek Grammar, to Regular Verbs, p. 193. Written exercises once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Ancient History, *Fredet*. Physical Geography, *Frye*. Elocution practice once a week; oral instructions.

MATHEMATICS — The Franklin Written Arithmetic completed.

THIRD CLASS OF GRAMMAR.

ENGLISH — Memory lessons: 1. To a Water-fowl, *Bryant*; 2. November, *Coleridge*; 3. The Angel's Whisper, *Lover*; 4. Destiny of America, *Berkeley*; 5. Lead Kindly Light, *Newman*; 6. Alexander's Feast, *Dryden*. — *Connolly's* English Reader.

An English composition will be assigned once a week on a subject giving exercise in simple narrative and descriptive writing. The following selections from *Connolly's* Reader will be analyzed: 1. The French Army Crossing the Splügen Alps, *Alison*; 2. The Pensioners of Gray Friars, *Thackeray*; 3. The Amphitheatre of Titus, *Gibbon*; 4. The Break in the Embankment, *Reade*; 5. Edward the Confessor, *Lingard*; 6. The Scholars of the Rue du Bac, *Farrell*. *Goold Brown's* Grammar. Daily practice in clearness of style.

LATIN — *Yenni's* Latin Grammar. *First term* — Repetition of Etymology, to Irregular Verbs; large print of Syntax, to Tenses of Verbs. *Second term* — Repetition of Regular and Irregular Verbs; Syntax, large and fine print, to Tenses of Verbs. *Epistolæ Selectæ* Ciceronis, *Nepos*, *Phædrus*. Themes twice a week on Syntax studied.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition of the first four chapters of Etymology; Verbs, to the formation of Second Tenses. *Second term* — Repetition

of Verbs, to the formation of Second Tenses ; formation of Second Tenses, Contract Verbs and Appendix I, Accents thoroughly studied. Reading Exercises from *Yenni's* Greek Grammar, including Regular Verbs, Miscellaneous Examples, Witticisms of Hierocles and Fables of Æsop ; Xenophon's *Anabasis*. Themes once a week.

CHRISTIAN DOCTRINE—*De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES—Ancient History, *Fredet* ; Physical Geography, *Frye* ; Elocution once a week, oral instructions.

MATHEMATICS—*Wentworth's* Complete Algebra, to the end of Quadratic Equations.

FRENCH*—*Otto's* French Grammar to p. 166. *Grandgent's* materials for French Composition, Parts V and IV. *Le Pipe de Jean Bart* ; *La Dernière Classe* ; Selections from *Dufour's* Reader. Themes once a week.

GERMAN*—*Cook's Otto's* German Grammar to p. 142. Practice in speaking colloquial German. Selections taken from Grimm's or Andersen's *Mærchen*, Arnold's *Fritz auf Ferien*, Chamisso's *Peter Schlemihl*. Themes once a week.

*The student may choose French or German as a modern language study ; but the course chosen must be completed.

SECOND CLASS OF GRAMMAR.

ENGLISH—Memory lessons : 1. *Flodden Field*, *Scott* ; 2. *Deserted Village*, *Goldsmith* ; 3. *Gray's* *Elegy* ; 4. *True Worth*, *Young* ; 5. *Milton* on His Loss of Sight ; 6. *Night and Death*, *White* ; 7. *Be Steadfast*, *Clough* ; 8. *The Lotus Eaters*, *Tennyson*. — *Connolly's* English Reader.

English Composition once a week on subjects entailing complex narration and description. The structure of sentences and rules of ornamentation in style studied.

The following examples from *Connolly's* English Reader will be analyzed : 1. *Caught in the Whirlpool*, *Wiseman* ; 2. *The Trial of Warren Hastings*, *Macaulay* ; 3. *On Classical Education*, *Hazlitt* ; 4. *Characteristics of Great Authors*, *Newman* ; 5. *The Art of*

Writing, *Johnson*; 6. *Sir Thomas More* to Lady More; 7. *Dr. Johnson* to Lord Chesterfield; 8. *Lord Chesterfield* to his Son; 9. A Royal Funeral, *Walpole*; 10. *Cowper* to Lady Hesketh.

LATIN — *Yenni's* Latin Grammar. *First term* — Repetition, to end of Verbs, and of Syntax, to Tenses of Verbs; Syntax of Tenses and Moods of Verb, to Infinitive Mood. *Second term* — Repetition of Syntax of Tenses and Moods of Verb, to Infinitive Mood; Syntax of Infinitive Mood, of Participles and of the Gerund. *Epistolæ Selectæ Ciceronis*, *Cæsar's Commentaries*, *Virgil*.

Themes twice a week on Grammar studied; the elementary principles of the construction of Latin sentences inculcated.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition of last year Grammar, from verbs in μ to end of Etymology. *Second term* — Repetition of Verbs in μ ; Syntax of the Four Concorde, of the Article and of the Negative Particles, large print only, *Lucian's Dialogues*, *Xenophon's Cyropædia*. Themes twice a week on Grammar studied.

SIGHT READING — *Cicero's* Letters. *Xenophon's* Anabasis.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — Modern History, *Fredet*. Elocution once a week.

MATHEMATICS — *Wentworth's* New Plane and Solid Geometry

FRENCH — *Dufour's* Grammar. Etymology completed, and Manual of Pronunciation, Chap. II. *Grandgent's* materials for French Composition, Parts II and III. *Peppino*; *Le Siège de Berlin*; *Moliere's* *Le Bourgeois Gentilhomme*. Themes once a week.

GERMAN — *Cook's Otto's* German Grammar to page 304. Written exercises in German letter-writing once a week. Drill in German conversation. Selections read from German Lyrics, *Hoffmann's Historische Erzählungen*, and *Schiller's Jungfrau von Orleans* or *Wilhelm Tell*.

The Course of Studies
in the
College Department
of the
Classical Course,
1896=1897.

REQUIREMENTS FOR ENTRANCE.

Applicants for admission must pass a satisfactory examination in all the studies of the Preparatory School. A scheme of the examination required will be found on page 32. Applicants from certain schools preparing students to enter college, will be admitted on presenting their certificate of graduation.

FIRST GRAMMAR.

FRESHMAN.

ENGLISH — Lectures by the Professor on descriptive and narrative writing, on amplification, the structure of the period, the elementary principles of the paragraph, and the simpler forms of versification.

An English composition, either prose or verse, once a week.

MEMORY LESSONS — 1. From *Shelley's* Adonais; 2. Paradise and the Peri, *Moore*; 3. Prologue to the Giaour, *Byron*; 4. The Foppish Courtier, *Shakespeare*; 5. Lycidas, *Milton*; 6. Song for St. Cecilia's Day, *Dryden*; 7. To the Blessed Virgin, *Chaucer*; 8. Il Penseroso, *Milton*. — *Connolly's* English Reader.

The following will be analyzed: *Bacon's* Civil and Moral Essays, *Macaulay's* Essay on Warren Hastings, *Carlyle's* Essay on Burns, *De Quincey's* Joan of Arc, *Spencer's* Philosophy of Style, *Macaulay's* Essay on Boswell's Johnson.

LATIN — *Yenni's* Latin Grammar: *First term* — Repetition of Irregular Verbs and of Syntax, to Moods of Verbs. Prosody. *Second term* — Repetition of Prosody and of Syntax, from Moods of Verbs to the end. *Kleutgen's* Ars Rhetorica — Cicero De Amicitia et Senectute. Sallust — *Horace*, Odes and Epodes — Selections from Catullus, Tibullus, Propertius.

Themes twice a week on Syntax studied, with special attention to Latin construction; verse making; daily practice in speaking Latin.

GREEK — *Yenni's* Greek Grammar: *First term* — Repetition of Verbs, regular and irregular; Syntax to Moods of Verbs. Homeric peculiarities and the various dialects. *Second term* — Repetition of Appendix to Accents inclusive; Syntax from Moods of Verbs to end.

Herodotus, Homer's Iliad.

Themes twice a week on Syntax studied.

SIGHT READING — *Cæsar's* Commentaries. Xenophon's Cyropædia.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — History of England, *Burke's* Lingard. Elocution once a week.

MATHEMATICS — Wentworth's Complete Algebra from end of Quadratics completed.

FRENCH — *Dufour's* French Grammar; de la Syntaxe; *Grandgent's* materials for French composition, Pt. I. L'Abbé Constantin; Duval's Histoire de la Littérature Française. Themes once a week.

GERMAN — Cook's Otto's German Grammar from p. 305 to end. Characteristics of the leading dialects. Written exercises in narrative style once a week. Deutsche Literaturgeschichte. Selections from Goethe, Lessing, and Schiller read.

THE CLASS OF HUMANITIES.

SOPHOMORE.

ENGLISH — Lectures by the Professor on the structure and history of the various kinds of Poetry, on the Imagination and its development, on poetic expression and measures, on complex description and simple exposition and on the amplification of the Paragraph.

Memory lessons: 1. The Art of Criticism, *Pope*; 2. Prologue to Endymion, *Keats*; 3. Hymn on the Nativity, *Milton*; 4. Ode to a Skylark, *Shelley*; 5. The Tiger, *Blake*; 6. The Holy Grail, *Tennyson*.

Analysis made of *Macaulay's* Essays on Milton, Clive and Addison; *Wordsworth's* Excursion; *Milton's* Paradise Lost, Bk. I; *Tennyson's* Passing of Arthur; *Cowper's* Task; *Coleridge's* Ancient Mariner.

LATIN — Prosody reviewed. The Horatian metres studied. *Kleutgen's* Ars Rhetorica.

Horace, Satires, Epistles and Ars Poetica. *Cicero*, Pro rege Dejotaro and Pro Lege Manilia. Selections from *Livy*.

Themes three times a week in prose or verse, special attention paid to the construction of the Latin period. Daily practice in speaking Latin.

GREEK — Syntax and Greek dialects reviewed. Prosody studied.

Demosthenes' Olynthiacs or Philippics.

Plutarch, *Homer* (Selections from the Iliad).

Themes twice a week with attention to Greek idioms.

SIGHT READING — *Cicero's* Pro Archia; *Virgil*. *Aristotle's* Poetics; *St. Chrysostom* for Eutropius.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of the Christian Religion. Lectures on Christian Doctrine once a week.

ACCESSORY STUDIES — History of the United States, *Johnston*. Elocution once a week.

MATHEMATICS.—Wentworth's Trigonometry and Surveying.
Analytical Geometry.

SCIENCE. — Chemistry ; *Remsen's* Introduction to the Study of Chemistry ; *Remsen's* Laboratory Manual. Laboratory practice under the direction of the Professor.

THE CLASS OF RHETORIC.

JUNIOR.

ENGLISH — Lectures by the Professor on forensic, deliberative and demonstrative Oratory ; on exposition, argumentation, persuasion, the emotions, the memory ; on the scientific structure and history of the drama and on the writing of history.

An original speech or a critical essay to be written every week. The leading speeches in *Goodrich's* British Eloquence analyzed. Special studies made of Burke's speeches, *Hudson* ; *Webster's* Bunker Hill orations ; *Webster's* reply to Hayne ; *Webster's* speech on the Knapp trial (in connection with Cicero's speech for Milo) ; *Milton's* Paradise Lost, Bk. II ; *Shakespeare's* King Lear (in connection with Sophocles' *Œdipus*).

LATIN — *Ars Rhetorica*, *Kleutgen*. — *Cicero's* Pro Milone or In Antonium ; *Tacitus's* Germania or Agricola ; The Satires of *Juvenal* or *Persius* ; a play of *Plautus* or *Terence*. Compositions three times a week in the oratorical or historical style. Occasional exercises in Latin verse.

GREEK — *Demosthenes* on the Crown, or *Æschines* against Ctesiphon ; Selections from *Thucydides* ; *Æschylus* (Seven against Thebes) or *Sophocles* (*Œdipus* or *Antigone*).

Written compositions twice a week in oratorical style.

SIGHT READING — *Cicero's* Rhetorical works, *Quintilian*, *Aristotle's* Rhetoric.

CHRISTIAN DOCTRINE — *Wilmers's* Handbook of Religion. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Taylor's* Differential and Integral Calculus.

SCIENCE — Chemistry twice a week. *Tarr's* Qualitative Analytical Chemistry.

Laboratory course under the direction of the Professor.

PHILOSOPHY.

SENIOR.

MENTAL PHILOSOPHY.—Logic, Ontology, Cosmology, Psychology, Natural Theology and Ethics, *Russo's* Logic and Metaphysics; *Russo's* Ethics and Natural Right; Disputations.

PHYSIOLOGICAL PSYCHOLOGY—The Anatomy and Physiology of the central nervous system; Anatomy and Physiology of the end-organs of the nervous system; the localization of cerebral function; correlation of the nervous mechanism and mental conditions and actions; Hypnotism, etc. Two hours a week.

PHYSICS.—*Gage's* Elements of Physics; Lectures by the Professor; laboratory practice in Physical and Electrical measurements.

GEOLOGY.—*Dana's* Elements of Geology.

Two plays of Shakespeare are read during the year by all students of English Department, the Preparatory Department and the College; and will be presented, one during the Christmas Holidays and the other during the Easter Holidays, by the students respectively of the College and Preparatory Department. The plays for 1896-97 are Richard II and the Merchant of Venice.

STUDIES IN THE ENGLISH COURSE.

FIFTH ENGLISH.

English Grammar and Composition; Written exercises in simple narration and description; Memory; Analysis of classic English pieces; Arithmetic reviewed; Book-keeping; Typewriting; Catechism; History; Commercial and Physical Geography; Elocution; French or German.

FOURTH ENGLISH.

English Grammar and Composition; Complex narration and description; Memory; Analysis of some of the best specimens of English writing; Civil Government, *Macy*; Algebra to end of Quadratics; Book-keeping and Typewrit-

ing ; Catechism ; History ; Commercial and Physical Geography ; Elocution ; French or German.

THIRD ENGLISH.

English Rhetoric and Composition ; Poetic diction and measures ; Written exercises in verse, and exposition ; History of English Literature ; Civil Government, *Seelye* ; Geometry, plane and solid ; Catechism ; History ; General Chemistry ; Elocution ; French or German.

SECOND ENGLISH.

English Rhetoric ; Written exercises in argumentation and persuasion ; History of English Literature ; Higher Algebra ; Wilmers' Handbook of Religion ; Analytical Chemistry ; History ; Elocution ; French or German.

FIRST ENGLISH.

English Rhetoric completed ; Written exercises in the various styles of Oratory ; Mechanics and Physics ; Wilmers' Handbook of Religion ; History ; Elocution ; The Laws of Thought, *Poland* ; Elements of Philosophy, *Hill* ; Political Economy, *Devas*.

Catalogue of Students.

Ahern, Michael F.	Fourth Eng.		Arithmetic
Ahern, Timothy J.	Humanities	Gen'l Chem.	Second Mathematics
Allchin, Frederic J.	Special Lat.	First French	Third Mathematics
Baldwin, David M.	First Rud.		Second Algebra
Ballou, David E.	First Rud.		Third Mathematics
Bangs, Edward J.	First Rud.		Second Algebra
Barnes, James T.	Second Gram.	Second French	Third Mathematics
Barry, Christopher J.	First Rud.		Second Algebra
Barry, James W.	Special Lat.	Third French	Third Mathematics
Bennett, Charles A.	Second Rud.		Arithmetic
Bennett, William E.	Special Lat.		Second Algebra
Bergin, Joseph M.	Second Gram.	Second French	Third Mathematics
Bergin, Stephen A.	Philosophy		Physics
Bergin, Thomas F.	Humanities	Gen'l Chem.	Second Mathematics
Bertrand, Arthur J.	First Gram.	First French	Third Mathematics
Bonner, James E.	First Gram.	First French	Third Mathematics
Bonner, James S.	First Rud.		Second Algebra
Bradley, Henry J.	Second Rud.		Arithmetic
Brady, Francis C.	First Rud.		Second Algebra
Breen, James H.	First Rud.		Second Algebra
Brennan, Dennis M.	Third Gram.	Third French	Third Mathematics
Brewin, John A.	Humanities	Gen'l Chem.	Second Mathematics
Brick, Francis A.	Philosophy		Physics
Brock, Henry M.	Rhetoric	Anal. Chem.	First Mathematics
Brown, Dennis W.	Rhetoric	Anal. Chem.	First Mathematics
Brown, Lewis H.	First Rud.		Arithmetic
Burgoyne, Charles L.	First Rud.		Arithmetic
Burke, John	Special Lat.	Gen'l Chem.	Arithmetic
Burke, Thomas J.	First Rud.		Second Algebra
Burns, James T.	Humanities	Gen'l Chem.	Second Mathematics
Burns, Joseph C.	Rhetoric	Anal. Chem.	Second Mathematics
Burns, Malachi J.	Second Rud.		Arithmetic
Butler, Michael A.	Philosophy		Physics
Butters, Francis L.	Special Lat.	Second Germ.	Second Mathematics

Cady, Joseph P.	First Gram.	First French	Third Mathematics
Cahill, James I.	Third Gram.	Third French	Third Mathematics
Callahan, Henry A.	First Rud.		Second Algebra
Campbell, William J.	Philosophy		Physics
Cannon, Austin	Second Rud.		Arithmetic
Carey, Michael J.	Rhetoric	Anal. Chem.	First Mathematics
Carney, Francis J.	Humanities		Gen'l Chemistry
Carroll, Daniel J.	Second Gram.	Second French	Third Mathematics
Carroll, Felix F.	First Rud.		Second Algebra
Carroll, Michael J.	Fourth Eng.	Gen'l Chem.	Arithmetic
Carven, Charles C.	Fourth Eng.		Arithmetic
Cassidy, Bernard J.	Fourth Eng.	Third French	Arithmetic
Chapman, Daniel J.	Humanities	Gen'l Chem.	Second Mathematics
Cleary, John H.	Humanities	Gen'l Chem.	First Mathematics
Coghlan, Vincent P.	Special Lat.	Third French	Third Mathematics
Colahan, James A.	First Rud.		Second Algebra
Coleman, David C.	Second Gram.	Second French	Third Mathematics
Coleman, Denis J.	First Rud.		Second Algebra
Collins, Daniel J.	Humanities	Gen'l Chem.	Second Mathematics
Collins, Joseph F.	Rhetoric	Anal. Chem.	First Mathematics
Colpoys, George F.	Humanities	Gen'l Chem.	Third Mathematics
Conlin, Francis J.	First Gram.	Second French	Third Mathematics
Connolly, James F.	First Rud.		Second Algebra
Conway, James F.	Second Gram.	Second French	Third Mathematics
Cook, John E.	First Rud.		Second Algebra
Corbett, Frederick A.	Second Gram.	Second French	Third Mathematics
Corcoran, Joseph A.	First Rud.		Second Algebra
Corrigan, Jones J.	Second Gram.	Second French	Third Mathematics
Costello, Francis M.	First Rud.		Second Algebra
Coveney, Denis J.	Second Gram.	Second French	Third Mathematics
Coveney, Robert W.	Second Rud.		Arithmetic
Cowhig, John J.	Third Gram.	Third French	Third Mathematics
Cox, Simon F.	Philosophy		Physics
Coyne, Bartholomew	Humanities	Gen'l Chem.	Second Mathematics
Coyne, Lawrence J.	Second Rud.		Arithmetic
Craig, George J.	Second Rud.		Arithmetic
Craig, John W.	First Rud.		Second Algebra
Creed, William C.	First Gram.	First French	Third Mathematics
Crocker, Robert	Humanities	Gen'l Chem.	Third Mathematics
Cronin, Francis	Philosophy		Physics
Cronin, Patrick D.	First Gram.	Second French	Third Mathematics
Crotty, John P.	Third Gram.	Third French	Third Mathematics
Crowley, Edward F.	Special Lat.	First French	Second Mathematics
Crowley, J. Albert	Rhetoric	Anal. Chem.	First Mathematics
Crowley, Joseph F.	Third Gram.	Third French	Second Algebra
Crowley, Joseph L.	First Rud.		Second Algebra
Crowley, Michael J.	Third Gram.	Third French	Third Mathematics
Crowley, William F.	Second Gram.	Second French	Third Mathematics

Cuddihy, Francis	First Rud.	Second Algebra
Cunniff, John A.	Second Rud.	Arithmetic
Cunniff, Patrick S.	Rhetoric Anal. Chem.	First Mathematics
Cunningham, Edward A.	Second Gram. First French	Third Mathematics
Curry, Arthur L.	First Rud.	Arithmetic
Cussen, Joseph P.	First Rud.	Second Algebra
Dacey, Edward A.	Special Lat. Third French	Arithmetic
Daley, Charles P.	Second Gram. Second French	Third Mathematics
Dalton, Eugene F.	First Rud.	Second Algebra
Day, William J.	First Gram. First French	Second Mathematics
Dee, William H.	Third Gram. Third French	Third Mathematics
Degnan, Francis P.	Third Gram. Third French	Second Algebra
Delany, Frederick J.	Philosophy	Physics
Dennen, Arthur D.	Third Gram. Third French	Third Mathematics
Denon, William T.	Second Gram. Second French	Third Mathematics
Devlin, James H.	Rhetoric	Anal. Chemistry
Dierkes, Herman J.	Philosophy	Physics
Does, Edwin P.	First Gram. First French	Third Mathematics
Doherty, Daniel A.	Third Gram. Third French	Third Mathematics
Doherty, Henry A.	Second Gram. Second French	Third Mathematics
Doherty, Joseph F.	Third Eng. Third French	Second Algebra
Doherty, William F.	First Rud.	Second Algebra
Dolahar, John A.	First Gram. First French	Third Mathematics
Doland, Franklin P.	Second Gram. First French	Third Mathematics
Donnelly, James A.	Second Gram. Second French	Third Mathematics
Donovan, John J.	First Rud.	Second Algebra
Donovan, Joseph B.	First Rud.	Second Algebra
Dore, Ambrose A.	Second Gram. Second French	Third Mathematics
Doyle, Francis H.	First Gram. First French	Third Mathematics
Doyle, John B.	First Gram. Second French	Third Mathematics
Drey, James F.	Special Lat. Second French	Third Mathematics
Driscoll, Michael J.	First Gram. First French	Third Mathematics
Duane, Joseph D.	Fourth Eng. Third French	Second Algebra
Duffy, William J.	Special Lat. Second French	Third Mathematics
Duran, John F.	Philosophy	Physics
Durkin, Joseph T.	Fourth Eng. Third French	Arithmetic
Eagle, John J.	First Rud.	Third Mathematics
Eckert, John E.	Second Gram. Second French	Third Mathematics
English, James M.	Second Gram. Second French	Third Mathematics
Fagan, Arthur M.	Second Rud.	Arithmetic
Fallon, Thomas J.	Second Gram. Second French	Third Mathematics
Farrell, Arthur L.	Humanities	Gen'l Chemistry
Farrell, Edward P.	First Gram. First French	Second Mathematics
Farrell, William J.	Humanities Gen'l Chem.	Second Mathematics
Fay, Austin A.	First Rud.	Second Algebra

Fay, Joseph J.	Second Rud.	Second Algebra
Fay, Martin C.	First Rud.	Second Algebra
Feeley, Eugene J.	First Gram. Second French	Third Mathematics
Feeley, Michael W.	Third Gram. Third French	Third Mathematics
Fegan, Edward J.	First Rud.	Second Algebra
Fielding, William J.	First Rud.	Arithmetic
Finigan, Frederick A.	Special Lat. First French	Third Mathematics
Finigan, William B.	Second Gram. First French	Third Mathematics
Finn, Charles M.	Third Gram. Third French	Third Mathematics
Fitzgerald, Maurice S.	First Rud.	Second Algebra
Fitzpatrick, Francis X.	Second Gram. Second French	Third Mathematics
Fitzpatrick, Vincent J.	First Rud.	Second Algebra
Flynn, David J.	Second Gram. Second French	Third Mathematics
Flynn, James J.	Third Gram. Second Germ.	Second Algebra
Flynn, Maurice F.	Humanities	Gen'l Chemistry
Fogarty, Arthur H.	Second Gram. Second French	Third Mathematics
Fogarty, Francis W.	Rhetoric Anal. Chem.	First Mathematics
Foley, Daniel A.	Second Gram. Second French	Third Mathematics
Ford, Daniel J.	Third Gram. Third French	Third Mathematics
Ford, Frederick F.	Special Lat. Third French	Second Algebra
French, Herbert C.	Second Gram. Second French	Third Mathematics
Gaffney, Francis J.	Second Rud.	Arithmetic
Gallagher, James C.	Second Gram. Second French	Third Mathematics
Gallagher, John V.	Humanities Gen'l Chem.	Third Mathematics
Garrahan, Thomas C.	Humanities Gen'l Chem.	Third Mathematics
Gately, George A.	Third Gram. Third French	Third Mathematics
Gavin, Basil S.	Second Rud.	Arithmetic
Gavin, Edward F.	First Gram. First French	Third Mathematics
Gill, Walter H.	Second Gram. Second French	Third Mathematics
Gleason, Matthew J.	Philosophy	Physics
Grace, Alphonsus J.	First Gram. First French	Third Mathematics
Grady, Thomas J.	Humanities Gen'l Chem.	Second Mathematics
Graham, Richard G.	First Rud.	Arithmetic
Grainger, Edward J.	Humanities Gen'l Chem.	Second Mathematics
Grainger, George L.	Second Gram. Second French	Third Mathematics
Grainger, Henry A.	Rhetoric Anal. Chem.	First Mathematics
Green, John R.	First Rud.	Second Algebra
Green, Joseph P.	First Gram. First French	Third Mathematics
Green, Thomas M.	Humanities Gen'l Chem.	Third Mathematics
Greene, Henry V.	Humanities Gen'l Chem.	Third Mathematics
Griffin, John J.	Special Lat. Third French	Arithmetic
Griffin, Leo T.	Fourth Eng. Third French	Arithmetic
Haley, Walter J.	Second Rud.	Arithmetic
Hanna, Thomas F.	Philosophy	Physics
Harney, Robert E.	First Rud.	Second Algebra
Hart, John W.	Philosophy	Physics

Hartigan, James A.	Third Gram.	Second Germ.	Third Mathematics
Hartigan, Jeremiah F.	Third Gram.	Second Germ.	Third Mathematics
Hasenfuss, Frederick A.	Second Gram.	Second French	Third Mathematics
Hasson, William J.	Philosophy		Physics
Healy, James B.	Rhetoric	Anal. Chem.	First Mathematics
Healy, Thomas J.	Special Lat.	Second Germ.	Second Algebra
Hennelly, Edward J.	First Rud.		Second Algebra
Hennelly, Thomas P.	First Rud.		Second Algebra
Hennessey, John F.	Third Gram.	Third French	Third Mathematics
Hernandez, Eleuterio C. V.	Second Rud.		Arithmetic
Hertig, Joseph A.	Second Rud.		Arithmetic
Higgins, Philip M.	First Rud.		Second Algebra
Holden, James F.	Second Gram.	Second French	Third Mathematics
Horan, Patrick J.	Third Gram.	Third French	Third Mathematics
Hurley, Charles A.	Third Gram.	Third French	Second Algebra
Hurley, John J.	Humanities	Gen'l Chem.	Second Mathematics
Joyce, Edward J.	Third Gram.	Third French	Third Mathematics
Kelley, John P.	Special Lat.	Second Germ.	Arithmetic
Kelley, Vincent L.	Second Gram.	Second French	Third Mathematics
Kelley, William D.	Humanities	Gen'l Chem.	Third Mathematics
Kelly, Francis J.	Second Gram.	Second French	Third Mathematics
Kelly, Henry J.	Second Rud.		Arithmetic
Kelly, James J.	First Rud.		Second Algebra
Kelly, John J.	Second Gram.	Third French	Third Mathematics
Kennedy, William A.	Second Gram.	Second French	Third Mathematics
Kenney, Edward	Rhetoric	Anal. Chem.	First Mathematics
Kenney, James H.	First Gram.	First French	First Mathematics
Keogh, Joseph L.	Humanities	Gen'l Chem.	Second Mathematics
Killilea, William G.	Special Lat.	Third French	Second Algebra
Kilroy, James M.	First Gram.	First French	Third Mathematics
Kimball, Charles L.	Third Gram.	Third French	Third Mathematics
Kingsley, Patrick H.	Philosophy		Physics
Kirwin, John J.	First Rud.		Second Algebra
Krim, Francis J.	Second Gram.	Second French	Third Mathematics
Landrigan, James T.	Humanities	Gen'l Chem.	Second Mathematics
Lane, Richard J.	Rhetoric	Anal. Chem.	First Mathematic
Larkin, Michael A.	First Rud.		Second Algebra
Lavelle, Thomas D.	Second Gram.	Second French	Third Mathematics
Lawless, Joseph P.	Philosophy		Physics
Lawless, Nicholas S.	First Gram.	First French	Third Mathematics
Leahy, David D.	Philosophy		Physics
Lennon, Joseph A.	First Rud.		Second Algebra
Leonard, John J.	First Rud.		Second Algebra
Long, William J.	Second Gram.	Second French	Third Mathematics
Lorenz, Martin	Third Gram.	Second Germ.	Third Mathematics

Loughry, Joseph P.	First Gram.	First French	Third Mathematics
Lynch, Dennis J.	Special Lat.	Third French	Second Algebra
Lynch, John A.	First Rud.		Second Algebra
Lynch, John B.	Humanities	Gen'l Chem.	Second Mathematics
Lynch, Joseph P.	Third Gram.	Third French	Third Mathematics
Lynch, William P.	Fourth Eng.	Third French	Second Algebra
Lyons, Francis L.	First Rud.		Second Algebra
Lyons, Henry M.	Philosophy		Physics
Lyons, John D.	First Rud.		Third Mathematics
Lyons, Patrick J.	Special Lat.	First German	Second Algebra
Lyons, William F.	Rhetoric	Anal. Chem.	First Mathematics
Lyons, William J.	Second Gram.	Second French	Third Mathematics
Madden, John F.	First Gram.	First French	Third Mathematics
Maguire, Charles J.	Humanities	Gen'l Chem.	First Mathematics
Maguire, Dennis J.	Special Lat.	Third French	Second Algebra
Maguire, Michael F.	Philosophy		Physics
Mahan, Charles D.	First Rud.		Second Algebra
Mahan, George B.	First Rud.		Arithmetic
Mahoney, Herbert J.	Philosophy		Physics
Mahoney, Timothy F.	First Rud.		Second Algebra
Mahoney, William F.	Second Rud.		Arithmetic
Mahony, Charles F.	Second Gram.	Second French	Third Mathematics
Marghy, Joseph P.	First Rud.		Second Algebra
Martell, Charles J.	Philosophy		Physics
Martin, Arthur P.	First Rud.		Second Algebra
McAllister, John J.	First Gram.	First French	Third Mathematics
McBreen, Matthew J.	Special Lat.	Third French	Second Algebra
McCaffrey, Charles F.	Rhetoric	Anal. Chem.	First Mathematics
McCarthy, John J.	Philosophy		Physics
McCarthy, John J.	Third Gram.	Third French	Second Algebra
McCarthy, Patrick J.	Third Gram.	Third French	Third Mathematics
McCarty, James E.	First Rud.		Second Algebra
McCarty, James J.	Special Lat.	Third French	Third Mathematics
McColgan, John	First Rud.		Second Algebra
McCormick, James T.	Humanities	Gen'l Chem.	First Mathematics
McCormick, John B.	First Rud.		Second Algebra
McCurdy, John F.	First Rud.		Second Algebra
McDermod, Hugh M.	Rhetoric		Anal. Chemistry
McDermott, John J.	First Rud.		Second Algebra
McDonald, William J.	First Rud.		Arithmetic
McEleney, John T.	Rhetoric	Anal. Chem.	First Mathematics
McFadden, Joseph F.	Second Gram.	Third French	Third Mathematics
McGaffigan, Bernard F.	Second Gram.	Second French	Third Mathematics
McGlone, Peter J.	Second Gram.	Second French	Third Mathematics
McGoldrick, Edward J.	Second Gram.	Second French	Third Mathematics
McGrath, Edward C.	Third Gram.	Third French	Second Algebra
McGrath, Hugh C.	Third Gram.	Third French	Third Mathematics

McGrath, John F.	Third Gram.	Third French	Second Algebra
McGrath, Michael A.	Second Gram.	First French	Third Mathematics
McGuire, Thomas F.	Second Gram.	Second French	Third Mathematics
McHugh, Thomas F.	Special Lat.		Arithmetic
McLaughlin, Edward J.	Second Rud.		Arithmetic
McLaughlin, George A.	Humanities	Gen'l Chem.	First Mathematics
McLaughlin, Henry J.	First Rud.		Second Algebra
McMorrow, James J.	First Rud.		Second Algebra
McNamee, Edward H.	First Rud.		Second Algebra
McNamee, J. Edwin	Special Lat.	Gen'l Chem.	Third Mathematics
Merrill, Benjamin F.	Second Gram.	Second French	Third Mathematics
Miley, Daniel P.	First Rud.		Second Algebra
Miley, Thomas H.	First Gram.	First French	Second Mathematics
Minigan, Michael T.	Third Gram.	Third French	Third Mathematics
Mitchell, Joseph D.	Fourth Eng.	Third French	Second Algebra
Moran, Edward J.	Second Gram.	Second French	Third Mathematics
Moran, Martin C.	First Rud.		Second Algebra
Morley, Francis A.	Third Gram.	Third French	Third Mathematics
Mountain, William H.	Fourth Eng.	Third French	Second Algebra
Mullaney, John M.	First Rud.		Arithmetic
Mullen, John H.	Philosophy		Physics
Mullin, Albert C.	Rhetoric	Anal. Chem.	First Mathematics
Mullin, Francis R.	Second Gram.	Second French	Third Mathematics
Mulroy, James T.	First Rud.		Second Algebra
Murdock, James M.	Third Gram.	Third French	Third Mathematics
Murphy, Cornelius A.	Second Gram.	Second French	Third Mathematics
Murphy, Cornelius P.	Philosophy		Physics
Murphy, Edward J.	First Rud.		Second Algebra
Murphy, Edward P.	Second Gram.	Second French	Third Mathematics
Murphy, James L.	First Rud.		Second Algebra
Murphy, John J.	First Gram.	Third French	Third Mathematics
Murphy, John J.	First Rud.		Third Mathematics
Murphy, John T.	Second Rud.		Arithmetic
Murphy, Joseph F.	Third Gram.	Third French	Third Mathematics
Murphy, Patrick W.	Humanities	Gen'l Chem.	Third Mathematics
Murphy, William L.	Third Gram.	Third French	Second Algebra
Murray, James A.	First Gram.		Second German
Myers, Arthur L.	First Rud.		Second Algebra
Myers, Matthew J.	Philosophy		Physics
Nies, William F.	Special Lat.	Third French	Second Algebra
Nolan, Louis P.	Third Gram.	Third French	Third Mathematics
Noonan, Edward J.	Third Gram.	Second Germ.	Second Algebra
Noonan, Kaen	Second Rud.		Arithmetic
Norton, Thomas M.	Fourth Eng.	Third French	Arithmetic
Noyes, John H.	Third Gram.	Third French	Third Mathematics
O'Brien, Charles A.	First Gram.	First French	Second Mathematics
O'Brien, Charles E.	Second Rud.		Arithmetic

O'Brien, Charles T.	Rhetoric	Anal. Chem.	First Mathematics
O'Brien, Jeremiah A.	Rhetoric	Anal. Chem.	First Mathematics
O'Brien, John J.	First Rud.		Second Algebra
O'Brien, Joseph J.	First Gram.	First French	Third Mathematics
O'Bryan, Joseph A.	Third Gram.	Third French	Third Mathematics
O'Connell, Joseph C.	Special Lat.	Third French	Third Mathematics
O'Connor, Charles	Special Lat.	Third French	Third Mathematics
O'Connor, Charles A.	Second Gram.	Second Germ.	Second Algebra
O'Connor, Charles S.	First Gram.	First French	Third Mathematics
O'Connor, Patrick L.	Third Gram.	Third French	Third Mathematics
O'Donnell, James A.	First Rud.		Second Algebra
O'Hara, James W.	Humanities	Gen'l Chem.	Second Mathematics
O'Hearn, Daniel A.	First Gram.	Second French	Third Mathematics
O'Hearn, James A.	Second Gram.	Second French	Third Mathematics
O'Kane, Patrick A.	First Rud.		Second Algebra
O'Kane, William A.	Second Gram.	Second French	Third Mathematics
O'Malley, James H.	First Rud.		Second Algebra
O'Neil, Edward J.	First Gram.	First French	Third Mathematics
O'Neil, Leo F.	First Rud.		Second Algebra
O'Neil, Leo F. J.	Rhetoric	Anal. Chem.	First Mathematics
Pelletier, Victor M.	Third Gram.	Third French	Second Algebra
Phaneuf, Louis F.	Third Gram.	Third French	Second Algebra
Phillips, George S.	Special Lat.	Third French	Second Algebra
Plancich, William V.	Second Gram.	Second Germ.	Third Mathematics
Potts, Louis J.	Philosophy		Physics
Power, Edward J.	First Rud.		Second Algebra
Powers, Joseph L.	First Gram.	First French	Third Mathematics
Prendergast, Daniel J.	First Rud.		Second Algebra
Prendergast, Jeffrey M.	First Rud.		Arithmetic
Prendergast, John B.	First Gram.	First French	Third Mathematics
Quigley, George H.	Second Gram.	Second French	Second Algebra
Quigley, John A.	Second Gram.	Second French	Third Mathematics
Quinn, John S.	Second Gram.	Second French	Third Mathematics
Reade, Charles L.	Second Gram.	Second French	Third Mathematics
Reade, Francis L.	First Rud.		Third Mathematics
Reardon, John A.	Third Gram.	Third French	Third Mathematics
Redican, James J.	Philosophy		Physics
Regan, Charles S.	Third Gram.	Third French	Third Mathematics
Regan, Peter L.	Special Lat.	Third French	Second Algebra
Rich, William J.	Third Gram.	Third French	Third Mathematics
Ring, Charles J.	Philosophy		Physics
Riordan, Timothy F.	Special Lat.	Third French	Arithmetic
Roche, Walter J.	Third Gram.	Third French	Third Mathematics
Rooney, William S.	Second Rud.		Arithmetic
Russell, James D.	Humanities	Gen'l Chem.	Second Mathematics

Ryan, David J.	Third Gram.	Third French	Second Algebra
Ryan, Edward F.	Third Gram.	Third French	Second Algebra
Ryder, Leo F.	First Rud.		Second Algebra
Sartoris, Herman J.	First Rud.		Second Algebra
Scanlan, Jeremiah P.	First Rud.		Second Algebra
Scannell, David A.	Philosophy		Physics
Scannell, Patrick J.	Philosophy		Physics
Schaaf, Nicholas A.	Special Lat.	First German	Third Mathematics
Sexton, Cornelius J.	Second Rud.		Arithmetic
Shanahan, Timothy J.	Second Gram.	Second French	Third Mathematics
Shea, Francis McD.	First Rud.		Second Algebra
Shean, Patrick T.	Second Gram.	Second French	Third Mathematics
Shean, William T.	Third Gram.	Third French	Third Mathematics
Sheehan, Daniel B.	First Rud.		Second Algebra
Sheehan, John J.	First Gram.	First French	Third Mathematics
Sheehan, John P.	Humanities	Gen'l Chem.	First Mathematics
Sheehan, Joseph T.	First Rud.		Second Algebra
Sheehan, William H.	Third Gram.	Third French	Second Algebra
Sheridan, Charles H.	Special Lat.	Third French	Third Mathematics
Short, Edward P.	Third Gram.	Third French	Third Mathematics
Slattery, John T.	Special Lat.	Third French	Arithmetic
Smart, Michael J.	Third Gram.	Third French	Second Algebra
Smith, James P.	Third Gram.	Third French	Second Algebra
Spelman, Thomas M.	Second Gram.	Second French	Third Mathematics
Splaine, M. John	Rhetoric	Anal. Chem.	Second Mathematics
Splaine, Richard H.	Humanities	Gen'l Chem.	Third Mathematics
St. Coeur, Edward J.	First Rud.		Second Algebra
Stuart, Edward T.	First Rud.		Second Algebra
Sullivan, Augustus L.	Third Gram.	Third French	Second Algebra
Sullivan, Cornelius J.	First Rud.		Second Algebra
Sullivan, James P.	Humanities	Gen'l Chem.	Third Mathematics
Sullivan, Michael J.	Third Gram.	Third French	Third Mathematics
Supple, David G.	Humanities	Gen'l Chem.	First Mathematics
Sweeney, John C.	Rhetoric	Anal. Chem.	First Mathematics
Sweeney, Michael T.	First Rud.		Second Algebra
Sweeney, Timothy P.	Humanities	Gen'l Chem.	Third Mathematics
Sweeney, Edward G.	Second Rud.		Arithmetic
Teeling, Benjamin F.	Humanities	Gen'l Chem.	First Mathematics
Teeling, Richard S.	First Gram.	Second French	Third Mathematics
Thompson, Thomas L.	Second Rud.		Arithmetic
Tirrell, Frederick A.	Special Lat.	Third French	Second Algebra
Tosney, John F.	First Rud.		Second Algebra
Trainor, Lawrence A.	Third Gram.	Third French	Third Mathematics
Turgeon, Frederick J.	First Rud.		Arithmetic
Ullrich, William H.	Humanities	Gen'l Chem.	Second Mathematics

Vincent, Joseph L.	First Rud.		Third Mathematics
Walsh, John F.	Second Gram.	Second French	Third Mathematics
Walsh, Joseph P.	Rhetoric	Anal. Chem.	First Mathematics
Warren, James P.	Philosophy		Physics
Watterson, Bennett M.	Third Gram.	Third French	Second Algebra
Waul, Robert F.	Third Gram.	Third French	Third Mathematics
Welch, Walter H.	Third Gram.	Third French	Second Algebra
Welsh, Martin J.	Special Lat.	Second French	Third Mathematics
Wennerberg, James B.	Rhetoric	Anal. Chem.	Second Mathematics
Wessling, Henry J.	Third Gram.	Third French	Third Mathematics
Whalen, Sylvester F.	Fourth Eng.	Third French	Arithmetic
Whelan, Edward J.	Third Gram.	Third French	Second Algebra
Whelan, Francis M.	Third Gram.	Third French	Third Mathematics
White, Arthur J.	Humanities	Gen'l Chem.	Second Mathematics
Wilkinson, George W.	Special Lat.		Gen'l Chem.
Williams, Joseph R.	First Gram.	Second French	Second Algebra
Woodis, John J.	Third Gram.	Third French	Third Mathematics

Total number of Students, 419.

Catalogue of Classes.

1895=1896.

PHILOSOPHY.

Bergin, Stephen A.	Waltham
Brick, Francis A.	Dorchester
Butler, Michael A.	Peabody
Campbell, William J.	Marlboro
Cox, Simon F.	Lowell
Cronin, Francis	Charlestown
Delany, Frederick J.	Lowell
Dierkes, Herman J.	Dorchester
Duran, John F.	South Boston
Gleason, Matthew J.	Waltham
Hanna, Thomas F.	Natick
Hart, John W.	Weymouth
Hasson, William J.	East Boston
Kingsley, Patrick H.	Waltham
Lawless, Joseph P.	Roxbury
Leahy, David D.	Boston
Lyons, Henry M.	Winchester
Maguire, Michael F.	Hyde Park
Mahoney, Herbert J.	Charlestown
Martell, Charles J.	Weymouth
McCarthy, John J.	Roxbury
Mullen, John H.	Waltham
Murphy, Cornelius P. J.	South Boston
Myers, Matthew J.	South Boston
Potts, Louis J.	Charlestown

Redican, James J.	Charlestown
Ring, Charles J.	Stoughton
Scannell, David A.	Roxbury
Scannell, Patrick J.	Roxbury
Warren, James P.	Marlboro

RHETORIC.

Brock, Henry M.	Roxbury
Brown, Dennis W.	Cambridgeport
Burns, Joseph C.	South Boston
Carey, Michael J.	Quincy
Collins, Joseph F.	Hyde Park
Crowley, J. Albert	Maynard
Cunniff, Patrick S.	Watertown
Devlin, James H.	Dedham
Fogarty, Francis W.	Roxbury
Grainger, Henry A.	East Boston
Healy, James B.	West Newton
Kenney, Edward	Roxbury
Lane, Richard J.	South Boston
Lyons, William F.	Winchester
McCaffrey, Charles F.	Somerville
McDermod, Hugh M.	Malden
McEleney, John T.	Charlestown
Mullin, Albert C.	Cambridge
O'Brien, Charles T.	Woburn
O'Brien, Jeremiah A.	Salem
O'Neil, Leo F. J.	South Boston
Splaine, M. John	Watertown
Sweeney, John C.	Milford
Walsh, Joseph P.	Boston
Wennerberg, James B.	Boston

HUMANITIES.

Ahern, Timothy J.	Roxbury
Bergin, Thomas F.	Waltham
Brewin, John A.	Marlboro
Burns, James T.	Roxbury
Carney, Francis J.	Cambridgeport

Chapman, Daniel J.	South Boston
Cleary, John H.	Boston
Collins, Daniel J.	Canton
Colpoys, George F.	South Boston
Coyne, Bartholomew	Cambridgeport
Croker, Robert	Weymouth
Farrell, Arthur L.	Cambridge
Farrell, William J.	South Boston
Flynn, Maurice F.	East Boston
Gallagher, John V.	Milford
Garrahan, Thomas C.	South Framingham
Grady, Thomas J.	Boston
Grainger, Edward J.	East Boston
Green, Thomas M.	Roxbury
Greene, Henry V.	Saxonville
Hurley, John J.	Boston
Kelley, William D.	Roxbury
Keogh, Joseph L.	Roxbury
Landrigan, James T.	Boston
Lynch, John B.	Dorchester
Maguire, Charles J.	Brighton
McCormick, James T.	Woburn
McLaughlin, George A.	Dorchester
Murphy, Patrick W.	Canton
O'Hara, James W.	Boston
Russell, James D.	Boston
Sheehan, John P.	Winchester
Splaine, Richard H.	Watertown
Sullivan, James P.	Cambridge
Supple, David G.	Holliston
Sweeney, Timothy P.	North Easton
Teeling, Benjamin F.	Charlestown
Ullrich, William H.	South Natick
White, Arthur J.	Dorchester

FIRST GRAMMAR.

Bertrand, Arthur J.	South Boston
Bonner, James E.	Boston
Cady, Joseph P.	East Boston

Conlin, Francis J.	East Boston
Creed, William C.	South Boston
Cronin, Patrick D. J.	South Boston
Day, William J.	South Boston
Does, Edwin P.	Boston
Dolahar, John A.	Boston
Doyle, Francis H.	Natick
Doyle, John B.	South Boston
Driscoll, Michael J.	Boston
Farrell, Edward P.	Cambridge
Feeley, Eugene J.	Charlestown
Gavin, Edward F.	Somerville
Grace, Alphonsus J.	Dorchester
Green, Joseph P.	East Boston
Kenney, James H.	Roxbury
Kilroy, James M.	Boston
Lawless, Nicholas S.	Boston
Loughry, Joseph P.	Watertown
Madden, John F.	Waltham
McAllister, John J.	Waltham
Miley, Thomas H.	Dorchester
Murphy, John J.	Boston
Murray, James A.	Neponset
O'Brien, Charles A.	Roxbury
O'Brien, Joseph J.	Dorchester
O'Connor, Charles S.	South Boston
O'Hearn, Daniel A.	Lowell
O'Neil, Edward J.	Roxbury
Powers, Joseph L.	Arlington
Prendergast, John B.	Charlestown
Sheehan, John J.	West Quincy
Teeling, Richard S.	Charlestown
Williams, Joseph R.	Roxbury

SECOND GRAMMAR (Section A).

Barnes, James T.	Watertown
Bergin, Joseph M.	Waltham
Daley, Charles P.	Belmont
Denon, William T.	Roxbury
Dore, Ambrose A.	Roxbury

English, James M.	Jamaica Plain
Finigan, William B.	Concord
Foley, Daniel A.	Boston
Gill, Walter H.	East Boston
Holden, James F.	South Boston
Kelley, Vincent L.	Charlestown
Kelly, Francis J.	Charlestown
Kennedy, William A.	Dorchester
Long, William J.	Roxbury
McFadden, Joseph F.	Wakefield
McGaffigan, Bernard F.	Charlestown
McGoldrick, Edward J.	Cambridge
McGrath, Michael A.	South Boston
Moran, Edward J.	South Boston
Murphy, Cornelius A.	South Boston
Murphy, Edward P.	Dorchester
O'Kane, William A.	Dorchester
Plancich, William V.	Cambridgeport
Quigley, George H.	Brighton
Quinn, John S.	Boston
Reade, Charles L.	Waltham
Spelman, Thomas M.	Newton
Walsh, John F.	South Boston

SECOND GRAMMAR (Section B).

Carroll, Daniel J.	Jamaica Plain
Coleman, David C.	Beverly
Conway, James F.	South Boston
Corbett, Frederick A.	Dorchester
Corrigan, Jones J.	Cambridge
Coveney, Denis J.	Hyde Park
Crowley, William F.	Everett
Cunningham, Edward A.	Cambridge
Doherty, Henry A.	Boston
Doland, Franklin P.	Roxbury
Dounelly, James A.	Roxbury
Eckert, John E.	Cambridge
Fallon, Thomas J.	Brookline
Fitzpatrick, Francis X.	Roxbury
Flynn, David J.	Dorchester

Fogarty, Arthur H.	Roxbury
French, Herbert C.	Boston
Gallagher, James C.	Roxbury
Grainger, George L.	East Boston
Hasenfuss, Frederick A.	Roxbury
Kelly, John J.	Dorchester
Krim, Francis J.	Boston
Lavelle, Thomas D.	Charlestown
Lyons, William J.	Roxbury
Mahony, Charles F.	Boston
McGlone, Peter J.	Charlestown
McGuire, Thomas F.	Boston
Merrill, Benjamin F.	Boston
Mullin, Francis R.	Cambridge
O'Connor, Charles A.	Boston
O'Hearn, James A.	Hyde Park
Quigley, John A.	Malden
Shanahan, Timothy J.	Charlestown
Shean, Patrick T.	Belmont

THIRD GRAMMAR (Section A).

Cahill, James I.	Brookline
Cowhig, John J.	Revere
Crowley, Joseph F.	East Boston
Crowley, Michael J.	Boston
Dee, William H.	Concord
Degnan, Francis P.	Boston
Dennen, Arthur D.	Boston
Doherty, Daniel A.	Boston
Feeley, Michael W.	Dorchester
Ford, Daniel J.	South Boston
Hennessey, John F.	Lynn
Hurley, Charles A.	Malden
Joyce, Edward J.	Newton
McCarthy, John J.	Charlestown
McCarthy, Patrick J.	Hyde Park
Minigan, Michael T.	Beverly
Morley, Francis A.	Chelsea
Noonan, Edward J.	Charlestown
Noyes, John H.	East Boston

O'Bryan, Joseph A.	South Boston
O'Connor, Patrick L.	South Boston
Phaneuf, Louis F.	Boston
Regan, Charles S.	Roxbury
Ryan, David J.	Boston
Ryan, Edward F.	Newton Upper Falls
Shean, William T.	Belmont
Short, Edward P.	Hudson
Smith, James P.	Jamaica Plain
Sullivan, Michael J.	Boston
Waul, Robert F.	Roxbury
Welch, Walter H.	Chelsea
Whelan, Edward J.	East Boston
Whelan, Francis M.	Boston
Woodis, John J.	Roxbury

THIRD GRAMMAR (Section B).

Brennan, Dennis M.	Charlestown
Crotty, John P.	Charlestown
Finn, Charles M.	Chelsea
Flynn, James J.	Roslindale
Gately, George A.	Roxbury
Hartigan, James A.	Roslindale
Hartigan, Jeremiah F.	Roslindale
Horan, Patrick J.	Jamaica Plain
Kimball, Charles L.	Boston
Lorenz, Martin	Jamaica Plain
Lynch, Joseph P.	Boston
McGrath, Edward C.	Roxbury
McGrath, Hugh C.	Boston
McGrath, John F.	Natick
Murdock, James M.	Charlestown
Murphy, Joseph F.	Charlestown
Murphy, William L.	Charlestown
Nolan, Louis P.	East Boston
Pelletier, Victor M.	Roxbury
Reardon, John A.	Allston
Rich, William J.	Boston
Roche, Walter J.	Jamaica Plain
Sheehan, William H.	Chelsea

Smart, Michael J.	Roxbury
Sullivan, Augustus L.	Cambridge
Trainor, Lawrence A.	Boston
Watterson, Bennett M.	Roxbury
Wessling, Henry J.	Roxbury

FIRST RUDIMENTS (Section A).

Baldwin, David M.	South Boston
Ballou, David E.	West Quincy
Brady, Francis C.	Roslindale
Breen, James H.	Hudson
Burgoyne, Charles L.	East Boston
Callahan, Henry A.	Boston
Carroll, Felix F.	Jamaica Plain
Coleman, Denis J.	Cambridgeport
Cook, John E.	Jamaica Plain
Craig, John W.	Boston
Curry, Arthur L.	Roxbury
Dalton, Eugene F.	Dorchester
Doherty, William F.	Roxbury
Donovan, John J.	South Boston
Donovan, Joseph B.	Charlestown
Eagle, John J.	Waltham
Fitzgerald, Maurice S.	Dorchester
Fitzpatrick, Vincent J.	Brookline
Harney, Robert E.	Dorchester
Hennelly, Edward J.	Waltham
Kelly, James J.	East Boston
Kirwin, John J.	East Milton
Leonard, John J.	Melrose
Lyons, Francis L.	Boston
Lyons, John D.	Waltham
Mahan, Charles D.	Jamaica Plain
Mahan, George B.	Roxbury
Mahoney, Timothy F.	East Somerville
Martin, Arthur P.	West Newton
McColgan, John	East Boston
McDermott, John J.	Charlestown
McDonald, William J.	Cambridgeport
Mulroy, James T.	Roxbury

O'Kane, Patrick A.	Roxbury
O'Malley, James H.	Chelsea
Prendergast, Jeffrey M.	Malden
Reade, Francis L.	Waltham
Ryder, Leo F.	South Boston
Scanlan, Jeremiah P.	Charlestown
St. Cœur, Edward J.	Somerville
Stuart, Edward T.	Newton
Sullivan, Cornelius J.	Hyde Park
Sweeney, Michael T.	North Weymouth
Vincent, Joseph L.	Somerville

FIRST RUDIMENTS (Section B).

Bangs, Edward J.	Chelsea
Barry, Christopher J.	West Quincy
Bonner, James S.	Boston
Brown, Lewis H.	Jamaica Plain
Burke, Thomas J.	Roxbury
Colahan, James A.	Roxbury
Connolly, James F.	Chelsea
Corcoran, Joseph A.	Boston
Costello, Francis M.	Roxbury
Crowley, Joseph L.	South Boston
Cuddihy, Francis	Roxbury
Cussen, Joseph P.	Roxbury
Fay, Austin A.	Roxbury
Fay, Martin C.	Roxbury
Fegan, Edward J.	Quincy
Fielding, William J.	Cambridge
Graham, Richard G.	Dorchester
Green, John R.	East Boston
Hennelly, Thomas P.	Waltham
Higgins, Philip M.	Roxbury
Larkin, Michael A.	East Boston
Lennon, Joseph A.	Jamaica Plain
Lynch, John A.	Jamaica Plain
Marghy, Joseph P.	Boston
McCarty, James E.	Lynn
McCormick, John B.	Jamaica Plain
McCurdy, John F.	Medford

McLaughlin, Henry J.	Boston
McMorrow, James J.	Jamaica Plain
McNamee, Edward	Cambridge
Miley, Daniel P.	Dorchester
Moran, Martin C.	Jamaica Plain
Mullaney, John M.	Charlestown
Murphy, Edward J.	East Boston
Murphy, James L.	East Boston
Murphy, John J.	Chelsea
Myers, Arthur L.	Roxbury
O'Brien, John J.	Chelsea
O'Donnell, James A.	Newtonville
O'Neil, Leo F.	Boston
Power, Edward J.	Roxbury
Prendergast, Daniel J.	South Boston
Sartoris, Herman J.	Roxbury
Shea, Francis McD.	Roxbury
Sheehan, Daniel B.	Dorchester
Sheehan, Joseph T.	Roxbury
Tosney, John F.	Chelsea
Turgeon, Frederick J.	Lynn

SECOND RUDIMENTS.

Bennett, Charles A.	East Boston
Bradley, Henry J.	Boston
Burns, Malachi J.	Roxbury
Cannon, Austin	Boston
Coveney, Robert W.	Cambridge
Coyne, Lawrence J.	Cambridgeport
Craig, George J.	Boston
Cunniff, John A.	Quincy
Fagan, Arthur M.	Roxbury
Fay, Joseph J.	Roxbury
Gaffney, Francis J.	Everett
Gavin, Basil S.	South Boston
Haley, Walter J.	Allston
Hernandez, Eleuterio C.	Boston
Hertig, Joseph A.	Jamaica Plain
Kelly, Henry J.	Roxbury
Mahoney, William F.	Charlestown

McLaughlin, Edward J.	East Boston
Murphy, John T.	Brookline
Noonan, Kaen	Charlestown
O'Brien, Charles E.	East Cambridge
Rooney, William S.	Jamaica Plain
Sexton, Cornelius J.	Boston
Sweney, Edward G.	East Cambridge
Thompson, Thomas L.	Roxbury

SPECIAL LATIN.

Allchin, Frederic J.	Jamaica Plain
Barry, James W.	Marlboro
Bennett, William E.	Charlestown
Burke, John	Boston
Butters, Francis L.	Revere
Coghlan, Vincent P.	South Boston
Crowley, Edward F.	Hyde Park
Dacey, Edward A.	South Boston
Drey, James F.	Boston
Duffy, William J.	Milton
Finigan, Frederick A.	Jamaica Plain
Ford, Frederick F.	Roxbury
Griffin, John J.	Waltham
Healy, Thomas J.	Boston
Kelley, John P.	Roslindale
Killilea, William G.	Charlestown
Lynch, Dennis J.	Charlestown
Lyons, Patrick J.	South Framingham
Maguire, Dennis J.	Saxonville
McBreen, Matthew J.	Boston
McCarty, James J.	Dorchester
McHugh, Thomas F.	Woburn
McNamee, J. Edwin	Roxbury
Nies, William F.	Swampscott
O'Connell, Joseph C.	Wakefield
O'Connor, Charles	East Weymouth
Phillips, George S.	Dorchester
Regan, Peter L.	East Boston
Riordan, Timothy F.	Peabody
Schaaf, Nicholas A.	Boston

Sheridan, Charles H.	Watertown
Slattery, John T.	South Boston
Tirrell, Frederick A.	Jamaica Plain
Welsh, Martin J.	North Cambridge
Wilkinson, George W.	Cambridge

ENGLISH DEPARTMENT.

Ahern, Michael J.	Roxbury
Carroll, Michael J.	Roxbury
Carven, Charles C.	Dorchester
Cassidy, Bernard J.	Roxbury
Doherty, Joseph F.	Cambridge
Duane, Joseph D.	East Boston
Durkin, Joseph T.	Charlestown
Griffin, Leo T.	Charlestown
Lynch, William P.	Boston
Mitchell, Joseph D.	Roxbury
Mountain, William H.	Charlestown
Norton, Thomas M.	Roslindale
Whalen, Sylvester F.	Gloucester

Classes of College Department,	130
Classes of Preparatory Department,	276
English Department,	13
Total,	419

Societies of the Students.

THE SODALITY OF THE IMMACULATE CONCEPTION,

Under the patronage of St. Stanislaus Kostka, was organized in the year 1868-'69, and is intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Rev. Henry J. Rache, S. J.; *Prefect*, Stephen A. Bergin; *First Assistant*, Patrick H. Kingsley; *Second Assistant*, John T. McEleney; *Secretary*, John B. Lynch; *Treasurer*, Patrick S. Cunniff; *Instructor of Postulants*, John F. Duran; *Sacristan*, Henry M. Brock; *Assistant Sacristan*, Dennis W. Brown.

CONSULTORS:—Matthew J. Gleason, Eugene J. Feeley, J. Albert Crowley, Ambrose A. Dore, James T. McCormick, Charles J. Maguire.

Fifty members.

THE SODALITY OF THE HOLY ANGELS

Was organized in the year 1875-'76, for the younger students.

OFFICERS:—*Director*, George A. Keelan, S. J.; *Prefect*, Thomas D. Lavelle; *First Assistant*, Jones J. Corrigan; *Second Assistant*, Charles L. Kimball; *Secretary*, Charles F. Mahony.

CONSULTORS:—David C. Coleman, Lawrence A. Trainor, Herbert C. French, Victor M. Pelletier.

Forty-five members.

LEAGUE OF THE SACRED HEART.

PROMOTERS' COUNCIL.

OFFICERS: — Augustus J. Duarte, S. J., Director.

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SECOND TERM — *President*, James J. Redican; *Vice-President*, Daniel J. Chapman; *Secretary*, Henry M. Brock; *Treasurer*, John T. McEleney; *Sacristan*, John S. Quinn.

PROMOTERS: — *Philosophy*, James J. Redican, John F. Duran; *Rhetoric*, Henry M. Brock, John T. McEleney; *Humanities*, Daniel J. Chapman, George A. McLaughlin; *First Grammar*, Edwin P. Does, Eugene J. Feeley; *Second Grammar*, John S. Quinn, Cornelius A. Murphy, Thomas D. Lavelle, William F. Crowley; *Third Grammar*, Patrick J. McCarthy, Daniel J. Ford, Jeremiah F. Hartigan, Joseph P. Lynch; *First Rudiments*, Edward J. Fegan, Arthur L. Myers, Joseph A. Corcoran, Felix F. Carroll, Francis A. Morley; *Second Rudiments*, Thomas L. Thompson.

League Associates, 315.

FULTON DEBATING SOCIETY OF BOSTON COLLEGE.

Moderator, Daniel J. Quinn, S. J.

FIRST TERM — *President*, James P. Warren; *Vice-President*, Hugh McDermod; *Secretary*, Michael J. Carey; *Treasurer*, Charles J. Maguire; *First Censor*, Francis A. Brick; *Second Censor*, John H. Mullen.

SECOND TERM — *President*, William J. Hasson; *Vice-President*, Francis J. Carney; *Secretary*, Michael J. Carey; *Treasurer*, Charles J. Maguire; *First Censor*, Edwin P. Does; *Second Censor*, Benjamin F. Teeling.

Fifty members.

JUNIOR DEBATING SOCIETY OF BOSTON COLLEGE.

ORGANIZED IN FEBRUARY, 1895.

Moderator, Francis P. Donnelly, S. J.

FIRST TERM—*President*, Thomas D. Lavelle; *Vice-President*, William B. Finigan; *Secretary*, Edward P. Murphy; *Treasurer*, Jones J. Corrigan; *First Censor*, William H. Dee; *Second Censor*, John F. Walsh.

SECOND TERM—*President*, Thomas D. Lavelle; *Vice-President*, Cornelius A. Murphy; *Secretary*, Francis R. Mullin; *Treasurer*, David J. Flynn; *First Censor*, Ambrose A. Dore; *Second Censor*, John F. Walsh.

Fifty members.

BOSTON COLLEGE STYLUS.

THE BOSTON COLLEGE STYLUS is a College journal founded by members of the Class of '84. In 1889, the publication was suspended, but resumed, December, 1893. Its objects are to aid the students in their literary work, to reflect their College life, to serve as a medium of communication between undergraduates and Alumni. It is issued monthly from October to June inclusive. The Board of editors and managers is elected annually, towards the end of May, from the students of the Collegiate classes by the existing officers.

Director, Rev. Patrick J. Cormican, S. J.; Board of '95-'96, Charles J. Martell, '96, Editor-in-Chief; James P. Warren, '96, Herbert J. Mahoney, '96, James H. Devlin, '97, James T. McCormick, '98, Associate Editors; Patrick S. Cunniff, '97, Exchange Editor; Francis J. Carney, '98, Business Manager; Francis J. Conlin, '99, Edwin P. Does, Assistant Business Managers.

Board of '96-'97, Patrick S. Cunniff, '97, Editor-in-Chief; Michael J. Splaine, '97, Exchange Editor; John T. McEleney, '97, Domi Editor; James T. McCormick, '98, Society Editor; David G. Supple, '98, Class Editor; Edwin P. Does, '99, Athletic Editor; Francis J. Carney, '98, Business Manager; John B. Doyle, '99, Ambrose A. Dore, 1900, Assistant Business Managers.

ST. CECILIA SOCIETY.

THE ST. CECILIA SOCIETY, organized in the year 1868-'69, supplies the music at the College Mass, and gives its aid, when needed, at celebrations, either of the College or of the Church of the Immaculate Conception.

OFFICERS—*Director*, William J. Duane, S. J. ; *President*, Francis J. Carney ; *Vice-President*, James M. Kilroy ; *Secretary*, Ambrose A. Dore ; *Librarian*, John M. Splaine ; *Ass't Librarian*, William D. Kelley.

Forty-five members.

STUDENTS' LIBRARY.

THE STUDENTS' LIBRARY consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The large and elegantly appointed room is open to them from two to three o'clock on school-day afternoons.

WILLIAM J. DUANE, S. J., Librarian.
James M. Kilroy, John A. Dolahar, Assistants.

BOSTON COLLEGE ATHLETIC ASSOCIATION.

Moderator, Augustus J. Duarte, S. J.

FIRST TERM—*President*, Stephen A. Bergin ; *Vice-President*, James T. McCormick ; *Secretary*, Joseph F. Collins ; *Treasurer*, Albert C. Mullin ; *Censor*, Robert F. Waul ; *Executive Committee*, James J. Redican, Arthur J. White, Herbert J. Mahoney.

SECOND TERM—*President*, Stephen A. Bergin ; *Vice-President*, Joseph P. Walsh ; *Secretary*, Herbert J. Mahoney ; *Treasurer*, Thomas F. Bergin ; *Censor*, Robert F. Waul ; *Executive Committee*, Timothy P. Sweeney, James J. Redican, Arthur J. White.

Manager of Foot-Ball Team, Francis J. Carney ; *Manager of Base-Ball Team*, Hugh M. McDermod ; *Manager of Track Athletics*, Michael F. Maguire ; *Manager of Property*, Thomas H. Miley. Eighty members.

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FIRST VICE-PRESIDENT :

Rev. James F. Gilfether, '80

SECOND VICE-PRESIDENT :

Dr. J. J. McGuigan, '87

SECRETARY :

John D. Drum, '90

TREASURER :

Dr. John F. O'Brien, '88

HISTORIAN :

Daniel J. Gallagher, '92.

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Thomas P. Flanagan, '81
Dr. T. J. Ball, '82
Rev. Henry A. Walsh, '83
Dr. Francis J. Barnes, '84
Thomas J. Hurley, '85
Dr. Francis J. Keleher, '86

Rev. John A. Degan, '87
Dr. Francis J. Keaney, '88
Rev. John J. Driscoll, '89
Joseph H. Willis, '90
Joseph C. Pelletier, '91
James A. Desmond, '92
Joseph F. O'Connell, '93
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